

Learning to Improve

• Public Lectures •

Professor Anthony Bryk

President of the Carnegie Foundation for the Advancement of Teaching

utscic.edu.au/events/tonybryk2015

This series of events is organised by the University of Technology Sydney (School of Education: FASS and Connected Intelligence Centre) in association with Incept Labs Australia

Through public lectures in three States, Tony will explore the challenges of sustainable and scalable improvement in learning systems. These will be developed into practical strategies through a whole day Masterclass in Sydney.

Sydney: Wednesday November 4th

Guest Lecture and reception, 4:30-7.00 – hosted by the, University of Technology Sydney (School of Education and Connected Intelligence Centre).

Sydney: Thursday November 5th

Masterclass: 'Organising to Work in a Networked Improvement Community'.

For more information or to register your interest in Sydney events, please visit utscic.edu.au/events/tonybryk2015 or email Carmel.Patterson@uts.edu.au

Events are taking place on Monday 2 November (Melbourne) and Tuesday 3 November (Adelaide).

For more information or to register your interest, please visit www.inceptlabs.com.au/events



Tony Bryk was a leading figure in the Consortium on Chicago School Research. Over twenty years the consortium developed a research based framework for dealing with the complexity of school improvement. Central to this was understanding how to make improvement sustainable and scalable. The work involved identifying essential school supports characteristic of improving schools, as measured by student engagement in learning and achievement. Each of these supports, stimulated by leadership, focus on processes of learning at all levels of the system.

About the Carnegie Foundation and Improvement Science

The Carnegie Foundation for the Advancement of Teaching has been working to build the capacity of education leaders and practitioners in the use of Improvement Science to address complex educational problems. Improvement Science is a holistic approach which uses disciplined enquiry and analysis to inform 'on-the-ground' change efforts, adopting rigorous protocols for testing improvement ideas in practice. In this way, leaders' and practitioners' 'learning by doing' accumulates through rapid prototyping, into practical field knowledge capable of producing quality outcomes.